

Scoil Náisiúnta Na Scríne

Screen
Enniscorthy
Co. Wexford
Y21 PC52

Chairperson: Sr. Marie Jones

Principal: Ciara Breen

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Screen National School



Screen N.S Distance Learning Plan

Screen N.S Distance Learning plan is committed to providing an alternative means of education in the form of Distance Learning during full or partial closing of the school.

Distance Learning designates the experience students will have when school remains in session but when students are unable to physically attend school because of school closure. While Distance Learning cannot replicate onsite learning, our teachers can deliver powerful instruction that allows students to meet expected standards in an online environment.

The success of our Distance Learning endeavour is a partnership and is dependent on careful planning by our dedicated staff, appropriate student motivation and engagement, and strong parent support for this alternative mode of instruction.

The result of such learning experiences will expand student academic progress and attend to student social and emotional well-being. While this is a time of uncertainty and challenge, it is also a time that provides us with unlimited opportunities to connect with ideas and with classmates. The purpose of this document is to outline how Screen N.S will continue to offer an effective education through Distance Learning in the event of school closure.

Distance Learning Platforms

The following Online Platforms support both Distance Learning and staff/student/family collaboration to ensure a quality student learning experience when planning and delivering remotely:

1. Staff and school email.

Teacher email, screen.ns@gmail.com email and Aladdin Noticeboard are the communication tools used to contact and communicate with Screen N.S families,

2. Seesaw is the online Distance Learning platform used.
3. Zoom is used for class and whole school assembly time.
4. Phone calls may be used during long periods of closure and for SEN teachers.

Roles and Responsibilities

Leadership Team:

- Communicate with staff and parents.
- Support staff and parents during Distance Learning.
- Ensure effective implementation of Distance Learning plan and accountability to student learning.

Teachers:

- Collaborate with colleagues to design Distance Learning experiences for students in accordance with grade level plans.
- Develop high-quality student learning experiences.
- Communicate with and provide timely feedback to students.
- Communicate with parents, as necessary.

Learning Support Teacher:

- Partner with classroom teachers to accommodate the online learning curriculum they are providing to the learning support students in their caseload.
- Communicate with all parents of students on their caseload the first week regarding the online learning plan and how they will co-plan with the teachers for the students to access the content of the distance learning lessons.
- Recommend to parents and teachers other online learning platforms learning support students might be able to access at this time (e.g., IXL, RAZ kids, etc.).

Roles and Responsibilities (Students)

- Dedicate appropriate time to learning, comparable to a school day and/or as guided by your teacher(s).
- Check appropriate online platforms for information on courses, assignments, resources daily.
- Identify a comfortable and quiet space to study/learn.
- Engage in all learning posted with academic honesty.
- Submit all assignments in accordance with provided timeline and/or due dates.
- Ensure own social and emotional balance by keeping healthy habits

Roles and Responsibilities (Parents)

Support their child(ren) in their learning by:

- Providing an environment conducive to learning (access to technology, safe and quiet space during daytime hours).
 - Engaging in conversations on posted materials and/or assignments.
 - Monitoring time spent engaging in online and offline learning.
 - Support emotional balance by providing ample room and time for reflection, physical activity, conversation, and play
- General Guidelines for Distance Learning

Roles and Responsibilities (Staff)

Staff plans to continue to be saved and shared on google classroom.

When designing your online lessons and learning experiences, please consider the following: Feedback:

- Timely, constructive feedback is essential to student learning; this is especially so in online learning environments when/where students are unable to ask questions as they normally would in classroom setting and where connections will need to be maintained and in order to monitor progress in learning.
- Clear communication regarding where/how students should ask questions and seek clarification specific to learning targets, task requirements, and/or deadlines
- Active monitoring of your email for questions and communication from students/families.

Offline work:

- Avoid requiring printing. All tasks must be completed on a device or uploaded.
- Consider including offline activities in your lessons such as reading, engaging in discussions with a family member or friend remotely, writing in a journal, taking pictures, and/or making a video.

Work time:

- Follow the guidelines for time and schedule.
- Consider varying the activities you normally plan in a graduated way, from very different to slightly modified.
- Offer alternative opportunities for reading, research, online discussions/peer-feedback, and producing written work.
- Seek the support of colleagues and others who have specific interest and/or expertise in delivering online Distance Learning experiences.

Deadlines:

- Provide students ample time to complete assignments. More time than you would usually provide in class may be necessary for some students.
- Keep tasks simple and directions clear to make sure students understand what they are required to do.

Bandwidth:

- Consider the size of the files to be downloaded by students; students' WIFI access may have limited bandwidth.
- If you embed videos, keep the size of the files small and avoid HD quality whenever possible.

Distance Learning is always a partnership.

Teachers will continue to carry forward their instrumental role in guiding, supporting, and challenging students to take on new responsibilities and to become excited about new learning. Our families will have options and sources for flexibility that will give them choice and ownership as the Distance Learning experience progresses. Teachers will communicate with parents through Seesaw along with other online subscriptions, to engage students in rich learning tasks.

Role of Parents

As Primary School students are still developing their independence, a teacher-parent partnership is necessary for students to engage in Distance Learning tasks and to access on-line resources. The designed learning tasks and activities will provide direction and support to families with the understanding that task completion depends on each individual families' circumstances. We recognise that parents may have more than one child to guide, therefore we have framed the support for the learning experience within one day

not exceed one hour of computer time; time that will both inform and help prepare the student to engage in the learning tasks that the teacher has designed on that given day.

- Read the updates from your child's teachers.
- Increase your familiarity with Seesaw as our primary instructional tool: Seesaw is our primary platform for home learning during the school closure.
- Read home learning tasks and activities posted on SEESAW with your child.
- Designate a place in your home or where you are temporarily located so your child can work independently on his/her assigned tasks and complete independent reading each day.
- Email your child's teacher if you or your child has questions and/or if your child needs extra help and support. Expect responses in a timely manner.